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ABSTRACT

This handbook provides guidelines for teaching test-taking skills to students of all grade levels to help the students raise their standardized test scores. Topics covered include: understanding instructions and following directions, efficient use of time, intelligent guessing, and application of special strategies for multiple-choice and true/false questions and completion items. Separate general guidelines for teaching test-taking skills are provided for use with kindergarten and first-grade students, second and third graders, fourth through sixth graders, and seventh through twelfth graders. Numerous sample test items are provided. (TJH)

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